



Peace Terrace Academy

33330 Peace Terrace ~ Fremont, CA 94555 ~ Phone: (510) 477-9946 ~ Fax: (510) 477-9963

Curriculum: Grade KG

LANGUAGE ARTS: Scott Foresman - 2008

1.0 Reading

- *Identify front, back cover & title page of a book.
- *Follow words from left to right & from top to bottom of a printed page.
- *Recognize that sentences in print are made up of separate words.
- *Distinguish letters from words
- *Recognize and name all uppercase and lowercase letters of the alphabet
- * Track and represent the number, sameness/difference, and order of two and three isolated phonemes
- * Track and represent changes in simple syllables and words with two and three sounds as one sound is added, substituted, omitted, shifted, or repeated
- * Blend vowel-consonant sounds orally to make words or syllables
- * Identify and produce rhyming words in response to an oral prompt
- * Distinguish orally stated one-syllable words and separate into beginning or ending sounds.
- * Track auditorily each word in a sentence and each syllable in a word
- * Count the number of sounds in syllables and syllables in words
- * Match all consonant and short-vowel sounds to appropriate letters.
- * Read simple one-syllable and high-frequency words (sight words)
- * Understand that as letters of words change, so do the sounds (alphabetic principle)
- * Identify and sort common words in basic categories (e.g. colors, shapes, etc)
- * Describe common objects and events in both general and specific language

2.0 Reading Comprehension

- *Locate the title, table of contents, name of author, and name of illustrator
- * Use pictures and context to make predictions about story content
- * Connect to life experiences the information and events in texts.
- * Retell familiar stories
- * Ask and answer questions about essential elements of a text

3.0 Literary Response and Analysis

- *Distinguish fantasy from realistic text
- * Identify types of everyday print materials
- * Identify characters, settings and events

Writing

- *Writing Strategies
- *Write by moving from left to right and from top to bottom
- * Write uppercase and lowercase letters of the alphabet independently, attending to form and proper spacing of the letters

Written & Oral Language

- *Recognize and use complete, coherent sentences when speaking
- * Spell independently using pre-phonetic knowledge, alphabet sounds & knowledge of letter names

Listening & Speaking

- * Understand and follow one- and two-step oral directions
- * Share information and ideas, speaking audibly in complete, coherent sentences

MATHEMATICS: Sadlier-Oxford 2008

NUMBER SENSE

- *Relationships between numbers and quantities
- *Compare two or more sets of objects
- *Count, recognize numbers up to 30
- * Know that larger numbers describe sets with more objects
- * Simple addition and subtraction
- *Estimation

ALGEBRA & FUNCTIONS

Sort and classify objects

MEASUREMENT & GEOMETRY

- *Concept of time and units to measure it; objects have properties
- *Identify common objects in their environment and describe their geometric features

STATISTICS, DATA ANALYSIS, & PROBABILITY

Collect information about objects and events in their environment

MATHEMATICAL REASONING

- *Make decisions about how to set up a problem
- * Solve problems in reasonable ways and justify

SCIENCE: Weekly Reader

LIFE SCIENCES

Different types of plants and animals inhabit the earth

EARTH SCIENCES

The earth is composed of land, air, and water

PHYSICAL SCIENCES

Properties of matter can be observed, measured and predicted

INVESTIGATION & EXPERIMENTATION

Scientific progress is made by asking meaningful questions and conducting careful investigations.

ISLAMIC STUDIES

- *Allah is one. Allah is the creator, merciful, kind and gives us everything.
- *How do we remember Allah all day long?
- *How to start and end our days?
- *How we greet each other?

*Our Duties to Allah.

- We pray
- We give Zakah
- We fast
- We go to **Hajj**

*Halal and Haram

*How much do we eat?

*Muslims are good people.

SOCIAL STUDIES – Weekly reader

***Being a good citizen involves acting in certain ways**

*Such as sharing and taking turns, and the consequences of breaking them.

* Honesty, courage, determination, individual responsibility, and patriotism in American and world history, in stories and in folklore

Symbols

Recognize national and state symbols and icons such as the national and state flags, the bald eagle, and the Statue of Liberty.

Work that people do

Jobs in the community

Compare and contrast the locations of people, places, and environments

Location of objects. Identify traffic symbols. Construct maps

Put events in order. Put events in temporal order by using a calendar

History relates to events, people, and places of other times

ART

Paper Constructions

Islamic Art & Designs

Compose Drawings & Paintings

PHYSICAL EDUCATION

Sports & Games

Fitness Activities